



September 2022

SEEKING ELECTION COMMITMENTS FOR VICTORIA'S COMMUNITY LANGUAGE SCHOOL SECTOR

Community language schools are integral in delivering Victoria's language education and social cohesion policies.

Over 40,000 students study over 40 languages in the after-hours community settings. There has been strong, ongoing support by the Victorian Governments over many years for the community language schools.

As a rule, Community Languages Victoria (CLV) and Community Languages Australia (CLA) approach both political parties only once in 4 years to negotiate an increase in per capita funding and a four-year commitment.

Currently, CLS receive \$245 per capita funding. The last increase was \$25 per capita in 2018.

Community Languages Victoria, the peak body for CLS in Victoria, works very closely with the Department of Education (DET), receives recurrent funding of \$390,000 per annum to provide support to CLS and in working with DET in preparing CLS for accreditation, assisting with VCE delivery, providing professional development and teacher training courses through universities, manages an RTO and supports schools in various other ways.

This amount has remained stagnant for over ten years, yet the workload and responsibilities have grown immensely. A moderate increase of \$50,000 is being requested.

In 2018 the State Government committed \$100 000 per annum funding for support and maintaining the early childhood program. We request that this amount be retained as part of recurrent funding to ensure that schools can deliver early childhood education.



The Ask

- That per capita funding be increased by \$30 for both school-aged and pre-school-aged students.
- That the \$100,000 for early childhood learning and support be maintained as part of recurrent funding
- That funding to CLV be increased by \$50,000 as the workload over ten years has grown and is not recognised in the budget.

The Motivation

- Community language schools have not received an increase in 4 years, yet costs continue to rise. In the data provided, up to 47% of the funding received goes back into mainstream schools as rent.
- Schools must provide ongoing training in the Child Safety area to be compliant with legislation
- The new environment post-COVID has seen the role of technology, training in the virtual and blended classroom increase
- Schools are providing high-level delivery of the curriculum. This is reflected in the high scores achieved by CLS students at VCE in languages and the retention rate of students from primary to secondary in CLS
- Schools require more resources to maintain the high level of standards to comply with the DET Accreditation Process
- Teachers and instructors need professional development and training. Some of this is provided by CLV but must be complemented by schools
- COVID has had an impact, and schools must now work to bring schools back to the 'new norm'.

CLS are critical in ensuring Victoria remains the premium State in delivering language education through the various streams - Government schools, the VSL and the community language schools sector.

Victoria should remain the State that provides the highest level of support to the CLS sector.



Funding for CLV

- CLV provides vital support to DET. It coordinates the sector, ensures schools are compliant, and offers immense help in advice, information, support, training and professional development. These are well documented in the additional information provided further in this submission
- During COVID, CLV trained almost 4,000 teachers and instructors in the new age of Zoom and other platforms
- It provides a vital conduit and mental health support and connectivity
- Played a significant role in the Accreditation process the DET established and which Research RUMMAC delivered with CLV and will continue to do so over the coming years
- Provides a wide range of training and Professional development
- Delivers Certificate IV Community Languages Teaching through our RTO
- Delivers social inclusion programs
- Works with all stakeholders - schools, teachers, parents, and students
- Undertakes a broad range of analytical research and surveys. Results over the past two years:
<https://docs.google.com/document/d/1pRjxBlyn2aQQc96Y1wOIsSZQzKwWS6tl60rXwALFBYs/edit?usp=sharing>
- It is an essential conduit between after-hours CLS and mainstream schools and their communities

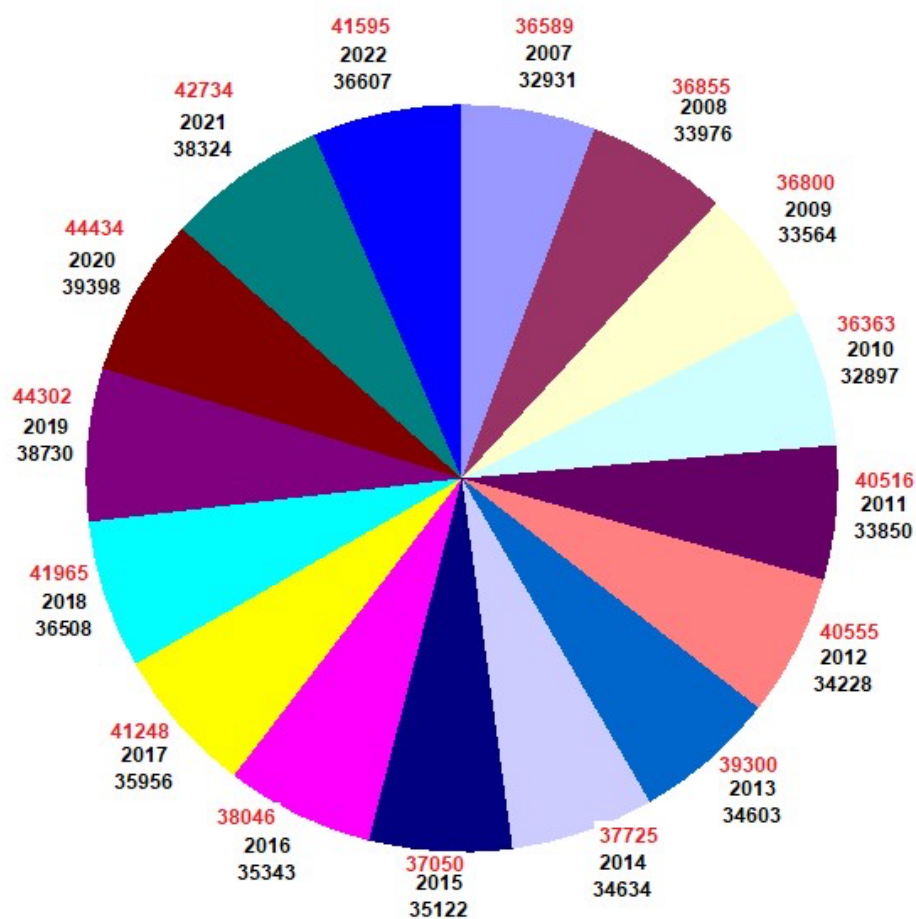
Below is a snapshot of CLS in Victoria and activities delivered by CLV and CLA over the past four years. This information is intended to provide evidence of the high-quality work undertaken

CLV and CLA trust that the balanced and moderate funding request in these tough economic times will be committed to and seen as an investment in our children's future, maintaining language and strengthening social harmony.

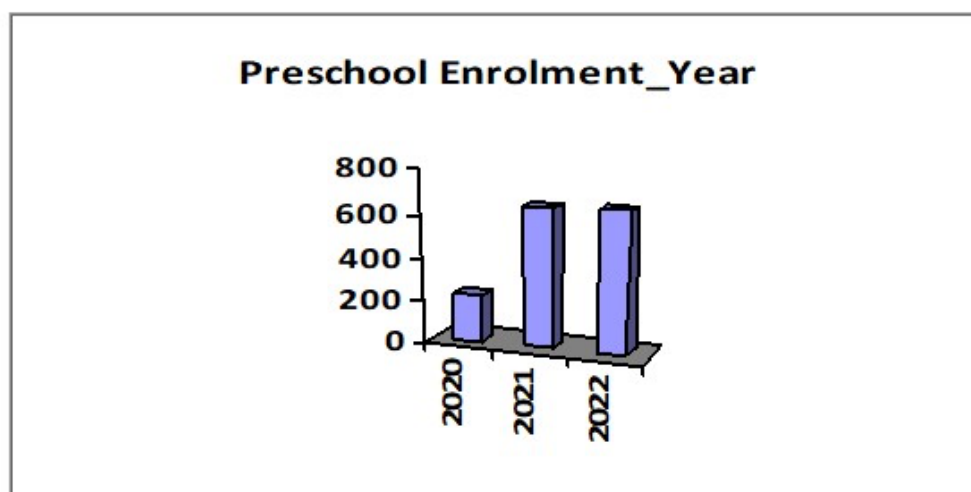
Further information Stefan Romaniw 0419531255



Community Language School – Student-Age Enrolments 2007-2022



Community Language School - Preschool 2020-2022





Community Language School - Rental Information

Year	Total Rent Paid	Total Students	Total Schools	Total Room	Average Per Student	Average Per Room	Percentage of Rent paid
2022	\$3,912,129.52	36,581	178	2425	\$106.94	\$46.09	43.7%
2021	\$3,710,155.00	37,211	173	2479	\$99.71	\$42.76	40.7%
2020	\$3,710,155.00	37,211	173	2479	\$99.70	\$42.76	40.7%
2019	\$3,520,302.00	37,933	180	3181	\$92.80	\$31.6	37.9%

Community Language Activities 2019-2022

Activity	Total Sessions	Total Participants
Child Safe Mandatory Training	65	2812
Professional Development Programs	80	4014
Specific PD sessions for online learning	123	5239
Credit-bearing – Methodology Teacher Training Courses	32	905
First Aid Training	8	120
2019 Victorian Community Language Schools Conference	1	350
Information Sessions (Accreditation/Funding)	15	450
Meetings & Events	30	630

Support provided during COVID and lockdown

In 2020-2022, CLV provided online support to community language schools in the following areas:

- Online learning during COVID-19
- Develop online materials for schools
- How to use ZOOM for teaching
- How to use Google Classroom
- Using online learning in a CLS classroom
- Develop a resource bank of online learning programs
- Continue to provide training and professional development

The Virtual Classroom – Online learning – Home learning

- Since mid-March 2020, CLV has been actively training teachers and instructors to use technology for online learning and virtual classrooms.
- CLV leadership undertook intense training to explore the range of platforms available.
- In addition to teaching the 'technology' – how to operate systems, the second part was how to use it as a tool.
- CLV organised a series of training sessions to deal with both.
- There have also been many Zoom conferences with school principals and administrators to keep in touch and ensure that issues are dealt with directly.
- Surveys to ascertain the learnings and how we maintain the learnings of communication, information sharing, finding valuable multimedia resources and using the learnings for further work.



An amazing stat!

CLV delivered 123 sessions – Total participants 5239

RESEARCH 2019-2022

CLV has partnered with RMIT and Monash University in undertaking research projects.

- ✓ RMIT – Teachers' needs
- ✓ Monash University – Parental Survey
- ✓ Monash University – Student Voice

Survey & Feedback 2019-2022

Activity	Qty	Total Participants
Professional Development Needs	1	269
CLS Teachers - Feedback	15	1120
CLS National Survey – Broader Respective	2	225
CLS – Lockdown Survey	1	131
Child Safety Survey	1	101
CLS – Back to onsite	1	67
Meetings & Events	30	630

Google Classroom – Accreditation Support

A generic Accreditation Support Classroom was set up using the Google Classroom infrastructure, which all community language school principals across Victoria have access to. Training videos, resources, and information in this classroom are shared to support CLS in getting their accreditation documentation ready. CLV is currently reviewing and developing the resources to facilitate this. RUMACCC is assisting in reviewing and inputting, which is greatly appreciated.

<https://classroom.google.com/u/0/c/MTUwNTc5MzYxOTU2>

Resource development to date

- Unit of Work support

The same information and resources that segments C&D have received have been provided to all Victorian CLS via Google Classroom. This includes

- Training video: https://www.youtube.com/watch?v=HU8_DZ6c5CU
- Templates of Units of Work
- Checklist
- Updated template
- FAQs

Professional learning outline support

The same information and resources about the professional learning outline have been provided to CLS:

- A video script: https://www.youtube.com/watch?v=1_gbwPiPKZE
- Document with example activities
- Outline template
- Quiz



Plan

All resources are developed by CLV and reviewed by RUMACCC

All documentation and resources are also reviewed prior to publication. The resources are developed in areas where CLS appears to have difficulties rather than in chronological order.

Video scripts are currently being prepared for the following supporting documents. Templates, quizzes, and other supporting resources will be developed.

- Certificate of Incorporation or Registration
- Rules of the Association, Constitution, or other governing documents
- School Charter
- Current Lease Agreement
- Emergency Management Plan
- First Aid certificates
- Working with Children's Checks and VIT registrations
- Compliance with the Child Safe Standards
- Professional Learning Outline
- Student enrolment form
- Student attendance roll
- Student progress reports
- Student supervision and collection schedule
- Victorian Curriculum-aligned course outline

More information on the Google Classroom Project can be found at this link:

https://drive.google.com/file/d/1L37_croYcCsZviplXwmsYMQqlU01DFiJ/view?usp=sharing